

#### **PRACTICAL CONSIDERATIONS**

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## **Equity issues are a part of Society**

- Equity issues are social issues
  - Social and Economic
  - Educational



#### **CRITICAL QUESTIONS:**

- What groups of children are affected/impacted?
  - racial/ ethnic
  - social economic status
  - learning styles/exceptionalities
- In what ways does the instructional program or student support systems ignore or worsen existing disparities?
  - What are the obstacles that prevent equitable outcomes?
    - How will obstacles be mitigated?
- What stakeholders have been engaged and how are they involved in creating opportunity and access?



"No society can realistically expect schools alone to abolish inequality. If students come to school in unequal circumstances, they will largely, though not entirely, leave schools with unequal skills and abilities, in both cognitive and non-cognitive domains. This is not a reason for educators to throw up their hands."

- Rothstein, 2004



### What Can Schools Do?

- Educators can address Equity in Education by:
  - Growing Greater Access, Opportunity, and Quality Across the School District
    - providing all students with the individual academic, social, emotional, and wellness support they need to reach and exceed a common standard
    - establishing and maintaining a culture of high expectations for every student
    - recognizing that students learn in different ways and different speeds
    - connecting students with the instruction and curriculum through culturally and linguistically relevant practices and support

# EDUCATION THROUGH THE LENS OF EQUITY

### What Can Schools Do?

- Educators can address Equity in Education by:
  - Growing Greater Access, Opportunity, and Quality Across the School District
    - providing the learning and supports students need regardless of individual disadvantages
    - providing voice to critical stakeholders
    - engaging the community in the development of children
    - strengthening the partnership with parents
    - staying laser focused on student outcomes



AN EQUAL AND HIGH-QUALITY EDUCATION IS EVERY CHILD'S CIVIL RIGHT; AND, AS A COMMUNITY, WE MUST DELIVER ON THIS ESSENTIAL DEMOCRATIC PRINCIPLE.